

Pre-K

Prayer

The students will be able to:

- Show reverence during prayer time.
- Participate in spontaneous prayer / intentions.
- Identify prayer as talking with God.
- Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.

Sacraments

The students will be able to:

- Explain that Baptism welcomes us into God's family.

Church

The students will be able to:

- Recognize the church as God's house.
- Explain that we become members of the Church through Baptism.
- Demonstrate appropriate behavior in church.
- Recognize that we are all called to be saints.
- Recall that saints are people who led holy lives by loving God and helping others.
- Recognize that the Church celebrates the lives of the saints by having special days set aside for them.
- Recall that the Feast of All Saints is November 1st.
- Recognize the major Liturgical Seasons (Advent, Christmas, Lent, Easter).
- Explain that Advent is preparation for Christmas, the celebration of Jesus' birth.
- Explain that Lent is the preparation for Easter.
- Explain that Easter is important because it is the celebration of Jesus' Resurrection.

Scripture

The students will be able to:

- Recall that the Bible is the story of God's family.
- Retell and explain some Bible stories.
- Demonstrate and explain why we show reverence for the Bible.

Creed/Doctrine

The students will be able to:

- Recognize God made all living things.
- Recognize that God made them because He loves them.
- Discuss that God loves them no matter what.
- Talk about why they are special.
- Name ways to take care of creation (people, places, things).
- Discuss how they use their senses to experience the world.
- State that Jesus is the Son of God.
- Recall that Jesus grew up in a family like we do.
- Identify Jesus' birthday as Christmas Day.
- Explain that Mary is Jesus' mother.
- Identify that Jesus, Mary and Joseph are the Holy Family.

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- Explain that Jesus died for us and rose from the dead.
- Explain that angels are special messengers from God.
- Recognize that we all have a guardian angel.

Moral Formation

The students will be able to:

- Recognize the difference between good choices and bad choices.

Peace & Justice

The students will be able to:

- Treat others with respect.

Pre- K Vocabulary:

Advent

All Saints Day

Angel

Baptism

Bible

Christmas

Church

Easter

Guardian Angel

Holy Family

Jesus

Joseph

Lent

Mary

Prayer

Saints

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Prayer

The students will be able to:

- Show reverence during prayer time.
- Identify prayer as listening and talking to God.
- Demonstrate how we can show reverence and pray with our bodies through prayer actions, gestures and body postures (blessing, kneeling, genuflecting, folding hands, opening hands, closing eyes, standing quietly, etc.).
- Recognize that when we sing holy songs with our hearts, we are praying.
- Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.

Sacraments

The students will be able to:

- Explain that Baptism welcomes us into God's family, the Church.

Church

The students will be able to:

- Recognize that the church is the house of God and a place of worship.
- Explain that the Church is a community of people who come together to pray to God.
- Identify that Mary is the mother of our Church.
- Identify that the months of May and October are devoted to Mary.
- State that we celebrate Jesus' birthday on Christmas day.
- Recognize that saints are people who led holy lives by loving God and helping others.
- Explain that we honor and celebrate saint feast days in the Church.
- Recognize that some churches are named after saints.
- Recall that the Feast of All Saints is November 1st.
- Recognize the major Liturgical Seasons (Advent, Christmas, Lent, Easter).
- Explain that Advent is the preparation for Christmas, the celebration of Jesus' birth.
- Explain that Lent is the preparation for Easter.
- Explain that Easter is important because it is the celebration of Jesus' resurrection.

Scripture

The students will be able to:

- Recall that the Bible is the story of God's family.
- Explain that through the Bible we learn about the word of God.
- Retell and explain some Bible stories.
- Demonstrate and explain why we show reverence for the Bible.

Creed/Doctrine

The students will be able to:

- Explain that God is our creator, and our bodies are a gift from God.
- Recognize that all creation is God's gift to us.
- Show love and respect for God's creation.
- Discuss that God loves us, no matter what.
- Recall that God is our heavenly Father.

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- Identify that Jesus is the Son of God.
- Recognize that the Holy Spirit is God.
- Recognize that God is always with us through the Holy Spirit.
- Recall that God chose Mary to be the mother of Jesus.
- Identify members of the Holy Family – Jesus, Mary and Joseph.
- Identify Joseph as the earthly father of Jesus.
- Explain that Jesus grew up in a family just as we do.
- Recognize that God sent Jesus to show us love and to teach us to do God's work.
- Explain that Jesus died for us and rose from the dead.
- Explain that angels are special messengers from God.
- Discuss that we all have a guardian angel.

Moral Formation

The students will be able to:

- Recognize the difference between good choices and bad choices.

Peace & Justice

The students will be able to:

- Treat others with respect.

Kindergarten Vocabulary

Advent

All Saints Day

Angel

Baptism

Bible

Bishop

Christmas

Church

Easter

Guardian Angel

Holy Family

Holy Spirit

Jesus

Joseph

Lent

Mary

Prayer

Saints

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Grade One

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Prayer

The students will be able to:

- Recognize that prayers of praise celebrate God's goodness.
- Express spontaneous prayers, including prayers of praise, thanksgiving, asking (petition) and sorrow.
- State that "Amen" means "Yes, I believe"/shows our willingness to live and believe what we pray.
- Explain how Jesus taught us to pray to the Father as He prayed. (Our Father)
- Experience prayer using Gospel stories.
- Recognize that the Mass is a special celebration in remembrance of Jesus and the Last Supper.
- Recognize that the Holy Spirit helps us to pray.
- Demonstrate how we can show reverence and pray with our bodies through prayer actions, gestures and body postures (blessing, kneeling, genuflecting, folding hands, opening hands, closing eyes, standing quietly, etc.).
- Recognize that when we sing holy songs with our hearts, we are praying.
- Pray/bless self using holy water.
- Write informal prayers.
- Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.

Sacraments

The students will be able to:

- Describe the sacraments as special signs that God is with us.
- Explain that Baptism welcomes us as children of God and members of the Church, God's family.
- Name the symbols of Baptism (water, lighted candle, oil, white cloth).
- Describe a Baptism ceremony explaining the steps and signs, and promises made.
- Recognize that the Holy Spirit comes to them in Baptism and is always with them.
- Identify that holy water is a reminder of our Baptism.
- State that the Eucharist is the Body and Blood of Christ.
- Explain that Jesus is present in the Eucharist.
- Name why and when they will receive the Eucharist.
- Express respect for the Blessed Sacrament by genuflecting/bowing.
- Identify that the Sacrament of Reconciliation is about God's forgiveness.
- Recall that God, like the Good Shepherd, is all loving and forgiving.

Church

The students will be able to:

- Identify objects/places in a Catholic Church: (add to vocab list)
 - Tabernacle
 - Altar
 - Statues/Icons – Mary, Jesus, saints
 - Holy water font
 - Baptismal font
 - Sanctuary
 - Sanctuary lamp
 - Crucifix /cross
 - Stained glass windows
 - Candles
- Explain that the tabernacle contains the Blessed Sacrament/Eucharist.
- Express why the sanctuary lamp remains lit.
- Explain why we have statues and stained glass in the church.
- Describe why we use candles at church.
- Explain why we use holy water.
- Demonstrate respect and reverence before, during and after Mass.
- Participate in Mass by reciting the prayer responses.
- Recognize that the readings at Mass come from the Bible.
- State that the first Mass was performed at the Last Supper.

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- Identify the Mass as a celebration.
- Describe the ways to participate in Mass.
- Recognize that the Catholic Church includes people from all around the world.
- Recognize that Pentecost is the “Birthday of the Church”
- Recall that Jesus promised to send us the Holy Spirit.
- Recognize that the Holy Spirit helps the Church.
- Name signs and symbols of the Holy Spirit. (dove, fire, wind, color red, holy water, holy oil)

Scripture

The students will be able to:

- Recognize the Gospels as stories of Jesus.
- Recall the story of the Annunciation.
- Retell the stories about Jesus’ birth.
- Retell some stories about Jesus’ life.
- Retell stories that Jesus used to teach them about God, His Father.
- Retell the story of Pentecost.
- List ways in which the Holy Spirit helped Jesus’ followers.

Creed/Doctrine

The students will be able to:

- Explain that God is their Father and Creator.
- List creations of God.
- Recognize that God loves all He created.
- Identify himself/ herself as one of God’s greatest creations.
- List some gifts God has given them.
- State that Jesus is the Son of God.
- Explain how Jesus gave Himself as a gift to them.
- Explain that Jesus rose from the dead, making eternal life possible for us.
- Give simple examples of how Jesus is both human and Divine.
- Tell how Jesus is a friend and teacher.
- Define Jesus’ name as “God will save.”
- Recognize that the Holy Spirit is God’s presence among us.
- Recognize that the Holy Spirit gives us gifts of peace, strength and joy.
- Identify the Father, Son and Holy Spirit as the three persons of the Blessed Trinity.
- Identify Mary as Jesus’ mother and our mother, too.
- Explain that Mary loves us and prays for us.
- Explain that Jesus, Mary and Joseph are the members of the Holy Family
- Explain Joseph as the earthly father of Jesus and protector of Mary.

Moral Formation

The students will be able to:

- List ways they can say “Yes” to God as Mary did.
- Identify ways the Holy Spirit helps them.
- Explain that God’s laws help us to choose what is right.
- Distinguish between right and wrong choices.
- Tell how the choices they make have positive or negative consequences.
- Differentiate between doing an action on purpose or by accident; between sin and mistakes.
- State examples of healing words.
- State ways in which they can forgive each other.

Peace & Justice

The students will be able to:

- Recognize that Mary shows them how to love God and others.
- Discuss ways in which the world is “not fair” (poverty, crime, homelessness, etc.).

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- List ways to overcome some of these problems.
- Memorize the Great Commandment.
- Describe characteristics of God's kingdom.
- Participate in community service.
- Identify ways they care about others and their world.
- Respect others and their property.

Grade 1 Vocabulary (see also objects/places list above)

Amen

Baptism

Bible

bishop

Blessed/Holy Trinity

Christmas

Church

Easter

Eucharist/Blessed Sacrament

forgiveness

Godparent

Great Commandment

Holy Family

Holy Spirit

holy water

Holy Week

Jesus

Joseph

Last Supper

Eucharistic Liturgy/Mass

Mary

parish

Pentecost

prayer

priest

Reconciliation

sacrament

saints

sin

sorrow

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Grade 2

Prayer

The students will be able to:

- Relate the Eucharist as the Church's greatest prayer.
- Identify prayer as conversation with God through praise, thanksgiving, petition and contrition.
- Demonstrate how we can pray using words, in song, in gestures and body postures, and in the quiet of our hearts.
- Explain the Hail Mary.
- Explain the meaning and purpose of the Act of Contrition.
- Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.

Sacraments

The students will be able to:

- List the seven sacraments
- Describe the sacraments as visible signs that God is with us.
- Name and explain the three Sacraments of Initiation.
- Identify Eucharist as Jesus, the Bread of Life.
- Explain how the Eucharist is spiritual food that helps us become more like Jesus and do God's work.
- Explain how to prepare to receive Communion.
- Demonstrate how to receive Communion.
- Recognize Reconciliation (Confession / Penance) as a Sacrament given to us by Jesus Christ.
- Explain that Reconciliation is the way we experience God's and the Church's forgiveness when we confess our sins.
- Recognize that Jesus is always willing to forgive us if we are sorry for our sins
- Explain that the Sacrament of Reconciliation reconciles us with God and others.
- Prepare for reconciliation through examination of conscience.
- Identify the role of the priest in the sacraments of Reconciliation and Eucharist.
- Demonstrate how to perform a sincere confession.
- Discuss the meaning of the words of absolution prayed by the priest in Reconciliation.
- Explain the purpose of penance.

Church

The students will be able to:

- Identify objects/places/persons in a Catholic Church: (add to vocab list)
 - Tabernacle
 - Sanctuary lamp
 - Altar
 - Altar cloth
 - Ambo/Lectern
 - Lectionary
 - Chalice
 - Paten
 - Corporal
 - Ciborium
 - Purificator
 - Candles
 - Paschal/Easter Candle
 - Alb
 - Chasuble
 - Stole
 - Confessional/ Reconciliation Room
 - Pope
 - Bishop
 - Priest
 - Deacon
 - Altar server
 - Lector

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- Cantor
- Describe the Eucharist / Mass as a celebration.
- Explain why we participate in the Mass every Sunday and on Holy Days.
- Identify the first part of the Mass as the Liturgy of the Word.
- Recognize the readings as coming from the Bible, the Word of God
- Explain that the priest or deacon helps us to learn how to apply the readings to our lives in the homily.
- Express how the Liturgy of the Word prepares us to receive Jesus in the Eucharist.
- Explain that the Nicene Creed/Profession of Faith states what we believe.
- Explain that bread and wine are the gifts the faithful bring up at the presentation of gifts.
- Recognize that the words of the Eucharistic Prayer describe what took place at the Last Supper.
- Explain that Jesus becomes present in the Eucharist (bread and wine) at the Consecration.

Scripture

The students will be able to:

- Retell the story of the Last Supper.
- Recognize the Ten Commandments.
- Retell Gospel stories that pertain to forgiveness and reconciliation. (eg., Good Shepherd, Prodigal Son)
- Recognize the Gospels as the scriptures that tell us who Jesus is and what He teaches.
- Tell the story of Jesus, from His birth to His resurrection. (Mysteries of Rosary should be reference point for this)
- Relate how Mary's "Yes" to God is a model for our "Amen" as we receive Jesus in the Eucharist.

Creed/Doctrine

The students will be able to:

- Recognize Jesus' Real Presence in the Eucharist.
- Recognize Reconciliation as a sacrament of God's healing and loving forgiveness.
- Discuss how Eucharist and Reconciliation are an extension of our Baptism.
- Recognize that original sin is removed through the Sacrament of Baptism.

Moral Formation

The students will be able to:

- Explain the Great Commandment.
- Give examples of how they are shown unconditional love by God.
- Explain how God's love for us enables us to love God, self, and others.
- Describe how their choices reflect their love for God.
- Differentiate between a sin and a mistake or accident.
- Define venial and mortal sin.
- Differentiate between right actions as loving actions and wrong actions as selfish actions.
- Identify some steps/questions for making moral choices (good action, right reasons, right time & place).
- Identify who can help us to make moral choices (Holy Spirit, Jesus, Mary, the Church, important people in our lives, example of the saints).
- Relate the Ten Commandments as the basis for moral choices.
- Demonstrate good Christian morality in their daily lives.

Peace & Justice

The students will be able to:

- Begin to recognize and live the social teachings of the Church:
 - (Life & Dignity)
 - God wants us to care for everyone.
 - Life is a gift from God.
 - We are made in God's image
 - (Family & Community)
 - God wants us to be loving helpers in our families and communities.
 - We are called to make loving and helpful choices in family and community.
 - (Rights & Responsibilities)
 - Everyone has a right to life.
 - All people should have what they need to live good lives.

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- (The Poor & Vulnerable)
 - Jesus calls us to help those in need
 - We can help those in need, through prayer and action.
- (Work & Workers)
 - The work we do gives glory to God.
- (Solidarity)
 - Since God is our Father, we should treat everyone as our brothers and sisters.
 - We can help unite God's family by sharing and praying for others.
- (God's Creation)
 - We show our love for God's world by taking care of it.

Grade 2 Vocabulary (see also objects/places/persons list above)

Absolution

Adoration

Blessed Sacrament

Confession

conscience

Consecration

Contrition

Eucharist

Eucharistic Prayer

Examination of conscience

Genuflect

Gospel

Great Commandment

Holy Communion

Holy Days of Obligation

homily

Liturgy of the Eucharist

Liturgy of the Word

Mortal sin

Original sin

Penance

Petition

Praise

Profession of Faith/Nicene Creed

Reconciliation

Sacraments of Initiation

Ten Commandments

Venial sin

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Grade 3

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Prayer

The students will be able to:

- Pray the rosary as a form of prayer.
- Recite an Act of Contrition.
- Identify and compose four types of prayers: adoration, petition, contrition and thanksgiving.
- Practice communal and personal prayer.
- Lead classmates in prayer.
- Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.

Sacraments

The students will be able to:

- Name and categorize the seven sacraments. (Initiation, Healing, Vocation/Commitment)
- Define and recognize sacramental grace as God's love and grace, which comes to us through the sacraments.
- Recognize that Baptism is the first Sacrament of Initiation.
- Explain that Baptism welcomes them into the Church.
- Recognize the origin of original sin as presented in the story of Adam and Eve.
- Express that Holy Water and the Sign of the Cross are reminders of their Baptism.
- Recognize that Baptism restores them to friendship with Christ by removing original sin.
- Relate that the Eucharist is one of the Sacraments of Initiation.
- Recognize that the Eucharist is the Body and Blood of Jesus Christ.
- Describe that the Eucharist helps them develop a personal relationship with Jesus.
- Identify how at the Eucharist, Catholics remember the life, death and resurrection of Jesus.
- Recognize that Confirmation is one of the Sacraments of Initiation.
- Recognize that the sacrament of Reconciliation celebrates God's forgiveness of sin.
- Recognize the need for healing in themselves and others.
- Identify the Sacrament of Reconciliation as a sign of God's mercy and love.
- Recognize how Jesus helps them answer their call to be holy through the sacraments.
- Recognize that they receive Jesus' grace and healing through the sacraments.

Church

The students will be able to:

- Explain the meaning of objects/places in a Catholic Church: (add to vocab list)
 - Review Grade 2 list
 - Tabernacle
 - Altar
 - Ambo/Lectern
 - Statues – Mary, Jesus, saints
 - Holy water font
 - Baptismal font
 - Ambry (where holy oils are stored)
 - Sanctuary
 - Sanctuary lamp
 - Crucifix /cross
 - Stained glass windows
 - Votive Candles
 - Paschal candle
 - Stations of the Cross
- Explain the difference between the church as building and Church as the followers of Christ.
- Recognize that they belong to a community of Jesus' friends.
- Examine ways the Church acts as Jesus does in the community.
- Recall that Pentecost is the birthday of the Church.
- List and give examples of the Marks of the Church: One, Holy, Catholic, and Apostolic.
- Identify the roles of their Church leaders: pope, bishop, pastor, priest, and deacon.

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- Identify the seasons of the Church calendar and what is celebrated in each.
- Recognize the importance of attending Mass on Sunday and Holy Days of Obligation.
- Describe the roles of Jesus' apostles and disciples.
- Identify liturgical roles and parts of the Mass.
- Explain how a Catholic participates in the communal prayer of Mass.
- Explain that Jesus is present in the Mass in the Word, in the Eucharist, in the community and in the priest.

Scripture

The students will be able to:

- Identify that the Bible is the story of God and His people.
- State that Jesus is the Good News.
- Demonstrate respect for the Bible.
- Differentiate between the Old and New Testament.
- Retell significant Bible stories –(Mysteries of Rosary should be reference point for this)
- Apply Bible lessons and values to everyday life.
- Explain the message of God's love as revealed by Jesus in His teachings, ministry, miracles and parables.
- Recognize that the Gospel tells them who Jesus is and who they are called to be as His disciples.

Creed/Doctrine

The students will be able to:

- Recall that God sent His Son to bring Good News to all people.
- Explain that Jesus died for us to open the gates of heaven.
- Explain that Jesus sacrificed His life for all people.
- Re-examine the concept of sin and grace.
- Recognize that God is revealed as Father, Son and Spirit in the mystery of the Trinity.
- Identify that the God the Father is the First person of the Trinity.
- Identify that the Jesus is God, and the Second person of the Trinity.
- Identify that the Holy Spirit is God, and the Third person of the Trinity.
- Recall that Jesus promised to send us the Holy Spirit.
- Explain how the Holy Spirit helped create the Church at Pentecost.
- Explain that the Holy Spirit comes to us personally at Baptism as a special helper.
- Describe that God is their Father and they are His children.
- Recognize that as God's children, we are all brothers and sisters in Christ.
- Recognize that God is always with them.
- Restate that the Father calls them by name to be holy, to know, love and serve Him.
- Identify that Jesus is Lord of Heaven and Earth.
- Identify the role of Mary as the mother of Jesus, mother of the Church, and queen of heaven and earth.

Moral Formation

The students will be able to:

- Identify negative words and actions that are hurtful.
- List ways to love and care for others
- Identify qualities of a good neighbor.
- Describe ways to show respect for neighbors.

Peace & Justice

The students will be able to:

- Review and live the social teachings of the Church:
 - (Life & Dignity)
 - Recognize that life is God' greatest gift.
 - Demonstrate responsibility for caring for the whole human family.
 - Recall that we are made in God's image and likeness.
 - (Family & Community)
 - Act out ways God wants them to treat people in our families and communities.
 - Name Patron Saints and tell how their lives can be examples for them to follow.
 - (Rights & Responsibilities)

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- Identify that all people have basic human rights (life, liberty, safety, education, freedom of thought, conscience and religion, freedom of opinion and expression, to work, to just and favorable conditions of work, to a just wage, to an adequate standard of living) beginning with the right to life.
- Explain that we are called to treat all life with respect and dignity.
- Re-examine and apply the characteristics of God's Kingdom to their everyday lives.
- (The Poor & Vulnerable)
 - Demonstrate ways to comfort others who need healing, through prayer and action.
 - Describe how the Corporal and Spiritual Works of Mercy help us to do Jesus' work.
- (Work & Workers)
 - Explain that by doing our work well we give glory to God.
 - Explain how the work done by others in their families and community helps to build and care for God's kingdom.
- (Solidarity)
 - Identify ways to work for peace and justice in the community.
 - Identify people in their world who have worked for justice.
 - Explain how we depend upon and support one another.
- (God's Creation)
 - Explain how we are responsible to care for all God has made.
 - Give examples of how we fail to care for God's creation.

Grade 3 Vocabulary (see also objects/persons list above)

Bishop
Deacon
New Testament
Old Testament
Pastor
Pentecost
Pope
Priest
Sacrament
Sacramental grace
Sin
Trinity

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Grade 4

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Prayer

The students will be able to:

- Re-examine that prayer is a conversation with God.
- Discuss the importance and give examples of the different types of prayer in their daily lives.
- Analyze the formal prayers learned in Grades K, 1, 2, and 3, with emphasis on the Act of Contrition and Our Father.
- Accurately and reverently pray all acclamations and responses of the Mass.
- Lead class in prayer.
- Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.

Sacraments

The students will be able to:

- Demonstrate knowledge of the key elements of the Sacrament of Reconciliation.
- Explain the importance of frequent celebration of the Sacrament of Reconciliation.
- Discuss how they are called to live out their Baptism and Eucharist in daily life.

Church

The students will be able to:

- List the major Marian feasts of the Church:
 - Assumption
 - Annunciation
 - Solemnity of Mary Mother of God
 - Immaculate Conception
 - Our Lady of Guadalupe
 - Birth of Our Lady
- Explain the role of Mary as the mother of Jesus, mother of the Church, and queen of heaven and earth, as celebrated in the major Marian feasts of the Church.
- Explain how the Mass is the celebration of Eucharist, which is the source and summit of the Christian life.
- Recognize, identify and explain the major parts of the Mass:
 - Introductory Rite
 - Liturgy of the Word
 - Liturgy of the Eucharist
 - Concluding Rite
- Recognize the significance of prayerful participation in the Mass.
- Explain the various liturgical roles in the Mass: (add to vocab list)
 - Greeters/Ushers
 - Music Ministers/Choir
 - Lector
 - Cantor
 - Minister of Holy Communion,
 - Altar Server
 - Deacon
 - Priest
 - Assembly of Believers
- Describe how the Mass is a community prayer.
- Compare the relationship of the Last Supper to the Eucharist.
- Identify the major Liturgical Seasons and how to prayerfully enter into them.
- Explain the meaning, themes and colors of the Liturgical seasons.

Scripture

The students will be able to:

- Access/navigate through a Catholic edition of the Bible.
- Correctly cite a scriptural passage by book, chapter and verse. (John 6:1-5)
- Recall the Exodus account of how the Commandments were given by God.
- Recite by heart the Ten Commandments.

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- Analyze each of the Ten Commandments.
- Recite by heart the Beatitudes.
- Explain the meaning of each Beatitude and recognize them as God's ways to happiness.
- Explain that the Beatitudes were given to them by Jesus as the heart of His moral teaching.
- Explain how the Beatitudes extend and relate to the Commandments.
- Recall that Jesus responds to people with love, compassion, mercy and forgiveness.

Creed/Doctrine

The students will be able to:

- Identify One God and differentiate the three distinct Persons within the Blessed Trinity.
- Identify the Sign of the Cross as an expression of their belief in the Blessed Trinity.
- Recognize that the Father creates them, the Son saves them, and the Holy Spirit sanctifies them.
- Recognize that eternal life is God's gift to them.
- Discuss that grace is a sharing in God's life.

Moral Formation

The students will be able to:

- Analyze the connection between the 10 Commandments and the 2 Great Commandments.
- Define conscience as the ability to judge between good and bad choices.
- Select choices and actions that display an ability to follow teachings of the Beatitudes.
- Discuss how spiritual growth comes from making moral choices throughout our lives.
- Explain that all people are called to live holy, saintly lives.
- Recognize sin as a rejection of God's love.
- Discuss possible temptations to sin that could be experienced in everyday life.
- Differentiate between sin as free choice to turn away from God as opposed to mistakes and accidents.
- Give examples of how all choices have responsibilities and consequences.
- Evaluate moral choices in light of Gospel values and their consequences.
- Utilize the Commandments and Beatitudes as a guide for examination of conscience in preparation for the Sacrament of Reconciliation.

Peace & Justice

The students will be able to:

- Review and live the social teachings of the Church:
 - (Life & Dignity)
 - Relate the meaning of respect for life to the sacredness of life from conception until natural death.
 - (Family & Community)
 - Apply the Commandments to daily life as ways to love God and others.
 - Recognize that saints bear witness to Christ's teachings and are role models for living our Catholic faith.
 - (Rights & Responsibilities)
 - Explain the basic human rights, beginning with the right to life.
 - Demonstrate ways to treat all life with respect and dignity.
 - (The Poor & Vulnerable)
 - Demonstrate the importance of forgiveness in daily life.
 - Demonstrate, model, or utilize the Works of Mercy in their lives.
 - Use examples from the gospels to show how Jesus lived the Works of Mercy.
 - (Work & Workers)
 - Demonstrate respect for school, parish and community workers.
 - Give examples of how different types of work can give glory to God and promote the dignity of the human person.
 - (Solidarity)
 - Identify ways the Beatitudes call us to work for peace and justice in the community.
 - Explain the missionary work of the Church.
 - Describe how our diocese participates in the missionary efforts of the Church especially through our mission in Honduras.
 - Participate in community service projects sponsored by the school.

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- (God's Creation)
 - Demonstrate ways to care for all God has made.

Grade 4 Vocabulary (see also liturgical roles list above)

Beatitudes

Conscience

Examination of Conscience

Grace

Greatest Commandment

Sermon on the Mount

Ten Commandments

Works of Mercy

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Grade 5

Prayer

The students will be able to:

- Differentiate the four types of prayer: petition, adoration, contrition, and thanksgiving.
- Analyze and recite the mysteries of the Rosary.
- Explain why it is important to integrate prayer into daily life.
- Recognize the difference between formal and informal prayer.
- Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.

Sacraments

The students will be able to:

- Identify the signs, symbols, matter, form and effect of each of the sacraments.
- Analyze the sacramentals and language used during the celebration of each of the sacraments.
- Recognize that through the Sacrament of Confirmation they “share more completely in the mission of Jesus Christ and the fullness of the Holy Spirit.” (CCC 1294)
- Describe how the Sacrament of Confirmation affirms their Baptismal promises and brings Catholics into full Communion with the Church.
- Explain that the Anointing of the Sick and Reconciliation are the two Sacraments of Healing in which God forgives and strengthens us.
- Identify circumstances when they can receive the Sacrament of Anointing of the Sick.
- Explain that Matrimony and Holy Orders are the two Sacraments of Commitment/Vocation.
- Recognize that sacramental marriage is a covenant between a couple [man and woman] and God.
- Recognize marriage as a sacrament of exclusive lifelong love and commitment.
- Evaluate the importance of fidelity and friendship within the marriage bond.
- Identify the couple as the principal ministers of the Sacrament of Matrimony.
- Identify the recipients and principal ministers of the Sacrament of Holy Orders.
- Explain the role and importance of ordained ministers in the life of the Church. (deacon, priest, bishop)
- Recognize that an ordained man is marked forever to serve as Christ’s representative.

Church

The students will be able to:

- Describe how the sacraments support us on our journey from birth to eternal life.
- Identify the Mass as the Church’s greatest prayer of praise and thanksgiving.
- Describe when Transubstantiation takes place within the context of Mass.
- Identify the structure and sequence of the Mass from the Introductory Rite to the Dismissal.
- Explain why the Mass is the universal Sacrifice of Christ.

Scripture

The students will be able to:

- Analyze the Gospel stories meditated upon in the Mysteries of the Rosary
- Recall Scripture passages relating to each of the seven sacraments.
- Classify Psalms by their category (primarily praise, thankfulness, lamentations)
- Recognize Psalms as part of the Liturgy of the Word.

Creed/Doctrine

The students will be able to:

- Discuss how the sacraments are tangible signs that give grace, have been instituted by Christ and are celebrated by His Church.
- Explain the meaning of Transubstantiation as the Real Presence of Jesus in the Eucharist.

Moral Formation

The students will be able to:

- Recognize that change of heart is a necessary step of reconciliation.
- State the three conditions necessary for mortal sin. (grave matter, full knowledge, deliberate consent)
- Explain how the Commandments and Beatitudes can be used for an examination of conscience.

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- Recognize that all are called to continue the ministry of reconciliation in their lives.
- Discuss how to form a good conscience.
- Explain the difference between perfect and imperfect contrition. (CCC1452-1453)
- Evaluate good and bad choices in given life situations.

Peace & Justice

The students will be able to:

- Demonstrate Christian values in their daily interactions with others.
- Identify the seven areas of Catholic Social Teaching:
 - Life and Dignity of the Human Person
 - Call to Family, Community, and Participation
 - Rights and Responsibilities
 - Option for the Poor and Vulnerable
 - Dignity of Work and Rights of Workers
 - Solidarity
 - Care for God's Creation.

Grade 5 Vocabulary

absolution
Anointing of the Sick
Celibacy
Confirmation
chrism
confession
conversion
cross/crucifix
forgiveness
imperfect contrition
Matrimony
mortal sin
Ordination
original sin
penance
perfect contrition
reconciliation
sacramentals
sin
venial sin
vows

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Grade 6

Prayer

The students will be able to:

- Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.
- Become familiar with a variety of devotional practices, especially as listed in the DFR Supplementary Prayer List.
- Personally engage themselves in prayer and devotions, chosen from the richness of our Catholic Tradition.

Sacraments

The students will be able to:

- Discuss the roots of the sacraments found in the Old Testament.
- Explain the connection between Passover and the Eucharist.
- Describe the symbols from the Old Testament used in celebrating the sacraments today. (ie., Spirit hovers over creation, anointing with oil, God's presence in fire/wind)

Church

The students will be able to:

- Explain the meaning of objects/places in a Catholic Church: (add to vocab list)
 - Incense
 - Lectionary
 - Sacramentary
 - Book of the Gospels
- Define tradition as the teachings and practices of the Church as passed down from the Apostles.
- Explain how many Church practices find their roots in the Old Testament.

Scripture

The students will be able to:

- Examine how God reveals Himself not only through Scripture but also through Tradition.
- Define Revelation and how God reveals Himself to his people through the Scriptures.
- Explain how God speaks His living Word to them as a covenantal people.
- Discuss how the covenant is revealed by studying the stories of Adam and Eve, the Patriarchs, Moses, the Prophets, and Jesus.
- Recognize the Beatitudes as the fulfillment of the Covenant revealed in Moses.
- Demonstrate a reverence for the Bible.
- Explain the difference between the Old Testament and the New Testament.
- Analyze the continuity between the Old Testament and the New Testament.
- Examine the four sections of the Old Testament: Pentateuch, historical, prophetic, wisdom.
- Recognize Jesus as the fulfillment of the Messianic Promise found in the Old Testament.
- Discuss the role of Prophets, Priest and King in the Old Testament.
- Examine the Psalms as an expression of the Hebrew nation's covenantal relationship with God.
- Discuss the prophets Isaiah, Jeremiah, and Amos, and their call to peace and justice.
- Recall the key points of Salvation History found in the Old Testament:
 - Creation/The Fall
 - Abraham/Sarah
 - Isaac/Rebekah
 - Jacob/Rachel
 - Joseph
 - Moses and the Exodus
 - King David
 - Solomon
 - The Prophets/ Messianic Promise
- Access/navigate through a Catholic edition of the Bible in book form or on-line to further explore and embrace the Word of God in their personal lives.

Creed/Doctrine

The students will be able to:

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- Define covenant as a special, intimate relationship between God and His people.
- Explain that God's love is unconditional.
- Explain how the covenant is enfolded through Jesus, God incarnate.
- Discuss how they are called into special and intimate relationship with God through Christ.

Moral Formation

The students will be able to:

- Analyze ways they break the covenant, the consequences of breaking the covenant, and how God calls them back to Himself and offers them a new and deeper relationship.
- Discuss how they affirm their covenant with God, and friendship with Jesus by following the Ten Commandments.

Peace & Justice

The students will be able to:

- Critique modern culture in light of the message of the prophets' call to peace and justice.
- Explain Catholic Social Teaching and give examples of how we are called to live this out in the seven areas of:
 - Life and Dignity of the Human Person
 - Call to Family, Community, and Participation
 - Rights and Responsibilities
 - Option for the Poor and Vulnerable
 - Dignity of Work and Rights of Workers
 - Solidarity
 - Care for God's Creation
- Participate in service opportunities that promote peace and justice.

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Grade 6 Vocabulary
Ark of the Covenant
Covenant
Exodus
The Fall
Historical Books
Incarnate
Matriarchs
Messianic Promise
Mount Sinai
New Testament
Old Testament
Oral Tradition
Patriarchs
Pentateuch
Prophet
Prophetic Books
Psalms
Revelation
Solidarity
Temple
Tradition
Unconditional Love
Wisdom Books

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Grade 7

Prayer

The students will be able to:

- Explore the nature, purpose, disposition, and need for prayer.
- Discuss how prayer was the cornerstone for Jesus' ministry and therefore must be the cornerstone of our lives and service to others.
- Explain the essential elements of prayer in the Our Father as taught to us by Jesus.
- Give a basic explanation of each of the Stations of the Cross.
- Explain that the Luminous Mysteries of the Rosary were added by Pope John Paul II to include Christ's public ministry.
- Recognize that the twenty mysteries of the Rosary are a compendium of the Gospel, which lead us to reflect upon the life of Christ.
- Become familiar with a variety of devotional practices, especially as listed in the DFR Supplementary Prayer List
- Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.
- Personally engage themselves in prayer and devotions, chosen from the richness of our Catholic Tradition.

Sacraments

The students will be able to:

- Demonstrate an understanding of the origin of the Church's sacramental life as expressed in the life of Jesus.
- Articulate how the sacraments are intimate encounters with Jesus.
- Explain how the Last Supper is the foundational event for the Sacrament of the Eucharist as celebrated today.

Church

The students will be able to:

- Identify Jesus as the founder of the Church.
- Define the Church as the community of baptized believers who profess their common belief in Jesus Christ.
- Identify Peter as the first pope and the apostles as the first bishops.
- Explain that the coming of the Holy Spirit at Pentecost marks the beginning of the Church.
- Analyze the lives of the Saints as Christ-bearers in the world.

Scripture

The students will be able to:

- Describe the historical, familial, and cultural background of Jesus.
- Explain how Jesus was a faithful Jewish man who lived the Covenant.
- Define the Jewish expectations of Messiah as revealed in the Messianic prophecies and how Jesus challenged those expectations.
- Retell, through the use of the Gospels, major events in Jesus' life from birth to the Ascension.
- Name and describe the miracles of Jesus as revelation of the Kingdom of God.
- Define parables and express how they are concrete extensions of Jesus' teachings.
- Discuss and examine Jesus' humanity and divinity as revealed in the Gospels (Gospel of Mark and John).
- Access/navigate through a Catholic edition of the Bible in book form or on-line to further explore and embrace the Word of God in their personal lives.

Creed/Doctrine

The students will be able to:

- Recognize Mary as the first disciple and reflect on our yes to Jesus.
- Explain the significance of Jesus' passion, death, and resurrection.
- Recognize the Creedal formulas (Nicene and Apostles' Creed) as summary statements that express what we, as Catholics believe.

Moral Formation

The students will be able to:

- Give a thorough explanation of the formation and role of conscience in the life of a person of faith.

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- Explain the elements necessary for an act to be judged morally good. (consideration of the act, intention, circumstances).
- Review the three conditions necessary for an act to be judged a mortal sin.
- Formulate ways they can more closely align their lives with the values and teachings of Jesus.
- Compare and contrast modern day culture and teachings on sexuality and love with Jesus' teaching on the dignity of the human person and Jesus' understanding of unconditional love.

Peace & Justice

The students will be able to:

- Explain how the life and teaching of Jesus are the roots of Catholic Social Teaching in each of the seven areas:
 - Life and Dignity of the Human Person
 - Call to Family, Community, and Participation
 - Rights and Responsibilities
 - Option for the Poor and Vulnerable
 - Dignity of Work and Rights of Workers
 - Solidarity
 - Care for God's Creation
- Distinguish through a reflection on the Beatitudes how we are called to realize the Kingdom of God here on earth through acts of justice, peacemaking, and service to the poor.
- Demonstrate ways to be a person of peace and justice.
- Participate in service opportunities that promote peace and justice.

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Grade 7 Vocabulary

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Acts of the Apostles
contemplation
creed
discipleship
divine nature
Emmanuel
Epistle
Evangelization
Gospels
human nature
Incarnation
inspiration
liturgy
Messiah
miracles
morality
parable
Revelation

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Grade 8

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Prayer

The students will be able to:

- Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.
- Explain how the Apostle's Creed and Nicene Creed summarize our Catholic beliefs. (see Doctrine below.)
- Recognize that different types of images can be aids for prayer. (i.e., icons, statues, stained glass, art & architecture)
- Recognize the diversity of prayer forms within the Eastern and Western Rites of the Church.
- Compose prayers of praise/adoration, thanksgiving, petition/supplication and contrition/sorrow.
- Describe why prayer, the study of the Word of God and the Church's teachings are essential in our faith lives and the life of our Church.
- Recognize that liturgical prayer is the official prayer of the Church.
- Explain that liturgical prayer is the Mass, as well as the celebration of the sacraments and the Liturgy of the Hours.
- Explain that the Liturgy of the Hours is prayed by all priests and many religious and laypersons throughout the world.
- Explain the role and benefits of private devotion.
- Discuss the history of the Rosary.
- Explain how the Rosary helps the Church to "contemplate the face of Christ at the school of Mary"
- Become familiar with a variety of devotional practices, especially as listed in the DFR Supplementary Prayer List
- Personally engage themselves in prayer and devotions, chosen from the richness of our Catholic Tradition.

Sacraments

The students will be able to:

- Describe how the sacraments of Service build the community of the Church.
- Compare and contrast requirements, activities, responsibilities and challenges of each vocation/ lifestyle.
- Explain why the Eucharist is the central act of worship in the Church.
- Describe the sacramental and liturgical changes that came about from Vatican II.
- Review the reverent reception of Eucharist in light of the new instruction of the Roman Missal.
- Review the norms for proper reception of the Eucharist.

Church

The students will be able to:

- Trace the development and significant persons of the Church from Pentecost to Vatican II.
- Recount how the Church seeks to spread the Gospel message to every culture and age.
- Review that Jesus is the founder of the Church.
- Identify the apostles as the predecessors of our bishops.
- Explain the challenges faced by the early Church.
- Explain the major decision of the Council of Jerusalem.
- Explain the major contributions of the first four ecumenical councils – Nicaea, Constantinople, Ephesus, Chalcedon.
- Discuss how Christianity was established in the Roman Empire and the advantages and disadvantages of this.
- Describe the challenges to the spread of Christianity in the early Church through the Middle Ages.
- Explain the growth and role of the monastic life and the monasteries from the time of the Desert Fathers through the Middle Ages.
- Describe how symbols, art and architecture are used to express our faith, especially in the construction of medieval cathedrals.
- Describe the focus and contribution of mendicant and contemplative religious communities.
- Analyze the history of the crusades.
- Identify the persons and issues that brought about the Protestant Reformation.
- Describe the benefits and difficulties experienced by the Church during the Renaissance.
- Discuss the efforts at church reform from within, the Counter Reformation and the Council of Trent.
- Describe the experience of Catholics in England from the reign of Henry VIII through Elizabeth I.

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- Compare the efforts of Catholics to practice their faith with other situations of persecution in history and the present.
- Describe the history of Catholicism in America with emphasis on the history of the Diocese of Fall River, and special attention to their own faith community and school.
- Describe the contributions and difficulties of the missions established in California and other areas of the world.
- Explain how the Church's liturgy can adapt to customs and cultures (diversity), without losing its essential meaning and the unity of the Church.
- Discuss the major contributions of the Second Vatican Council in bringing the Church into the modern world.
- Explain the hierarchical structure of the Church.
- Name their pastors, bishop, diocese and pope.
- Define Liturgy of the Eucharist /Mass as the central act of worship of the believing Catholic community.
- Be familiar with/access/navigate through the USCC/NCCB website and Vatican website as primary resources for Church documents and teaching.

Scripture

The students will be able to:

- Explain scriptural images of the Church (eg., Body of Christ, Bride of Christ)
- Recall events from the Acts of the Apostles that describe the early Church.
- Access/navigate through a Catholic edition of the Bible in book form or on-line to further explore and embrace the Word of God in their personal lives.

Creed/Doctrine

The students will be able to:

- Identify two sources of revealed Truth: Sacred Scripture and Tradition.
- State the precepts of the Church (CCC 2041-2046).
- Explain the Church's beliefs about the Trinity (Father, Son and Holy Spirit), creation, Jesus' humanity and divinity, the Incarnation, the Passion of Jesus, salvation, the Ascension, final judgment, the marks of the Church, one baptism, the resurrection of the dead and eternal life, as reaffirmed when we pray the Apostle's Creed or Nicene Creed.
- Examine and explain the four Marks of the Church: One, Holy Catholic, and Apostolic.
- Give examples of each of the marks of the Church from history and in current experience.
- Recognize the role of the Holy Spirit in the formation and development of the Church.
- Recognize that all of life is infused with the presence and power of God (grace).
- Define the Magisterium as the moral and teaching authority of the Church.
- Explain that the pope has the authority and responsibility to lead and guide the universal Church.
- Be familiar with/access/navigate through the Catechism of the Catholic Church in book form or on-line as a primary resource for exploring Church teaching.

Moral Formation

The students will be able to:

- Review and summarize the Church's teaching on abortion, euthanasia, capital punishment, and extramarital sex.
- Differentiate between situations, attitudes and practices that are rooted in the gospel of life and the culture of death.
- Cite examples of the moral virtues (prudence, justice, fortitude and temperance) and theological virtues (faith, hope love) as evidenced in the lives of the saints.

Peace & Justice

The students will be able to:

- Summarize the Catholic social justice teachings of the Church and identify some challenges to these in the modern world.
 - Life and Dignity of the Human Person
 - Call to Family, Community, and Participation
 - Rights and Responsibilities
 - Option for the Poor and Vulnerable
 - Dignity of Work and Rights of Workers

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- Solidarity
- Care for God's Creation
- Cite examples of Catholic social teaching as evidenced in the lives of the saints and the official documents of the Church.
- Suggest ways to respond to social injustice, especially through the corporal and spiritual works of mercy.
- Suggest positive ways to respond to situations of conflict and division.
- Compose petitions for the needs of the Church and the world based on a knowledge of current events and Catholic social justice teaching.
- Explain how the Catholic Church in America responded to growth and change in population due to freed slaves, the Native Americans and immigrants.
- Explain the tradition of the Church's work for social justice by describing some of the contemporary global efforts and / or those in the United States throughout its history.

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Diocese of Fall River
Grade 8 Vocabulary

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Acts of the Apostles
Apostles
Bishop George Coleman
Bishop John Carroll
Cathedrals
Catholic Reformation/ Counter Reformation
Communion of the Saints
Constantine
Contemplatives
Council of Trent
Domestic Church
Ecumenical council
Fall River Diocese
First Vatican Council
Heresy
Holy Spirit
Infallibility
Litany
Liturgy of the Hours
Magisterium
Martin Luther
Meditation
Mendicants
Monasteries
Moral virtues
novena
pilgrimage
Pope Benedict XVI
Pope John Paul II
Pope John XXIII
Pope Leo XIII
Pope Pius X
Protestant Reformation
Roman Empire
Scripture & Tradition
Second Vatican Council
St. Benedict
St. Dominic
St. Francis
St. Mary of the Assumption Cathedral
Theological virtues
Vatican